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Session 2

TWO PATHS DIVERGE

conformity versus individuality

Topics covered in Session Two

- the two basic developmental tasks of adolescence
- how the individuation path is the road less traveled
- how becoming one's own person satisfies both developmental tasks
- the master blueprint of true maturation
- how the immature are meant to become fit for society
- how culture is failing to provide agents of socialization
- what determines the pathway taken to adulthood

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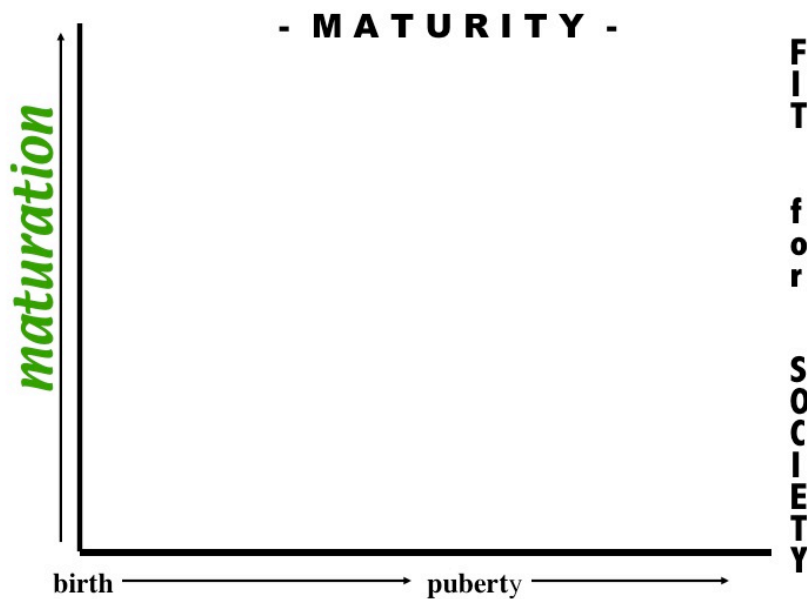
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DEVELOPMENTAL TASKS of ADOLESCENCE:

1. render fit for society

*2. viability as a separate
being*



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The ORTHOGENETIC PRINCIPLE

integration



differentiation & separation



fusion & attachment

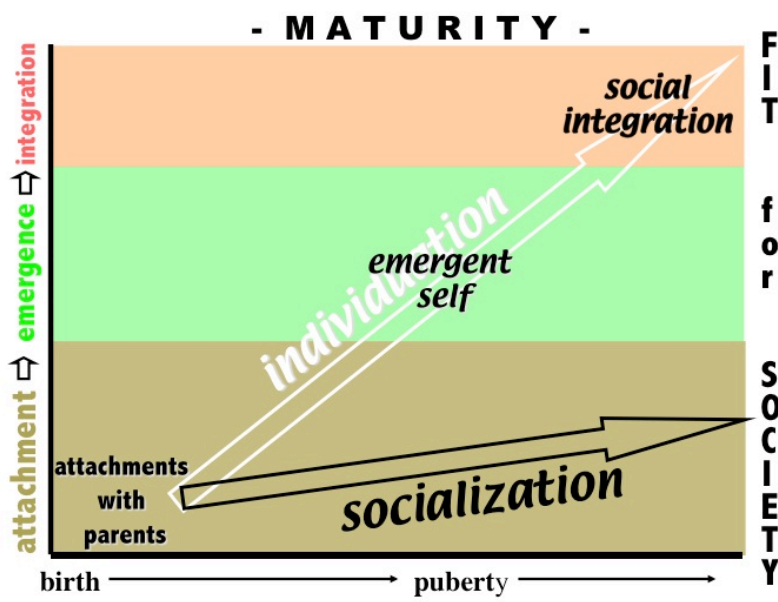
ESSENCE OF INTEGRATION

mixing without blending

*togetherness without a
loss of separateness*

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Change #2

**Diminished
proximity
to parents**

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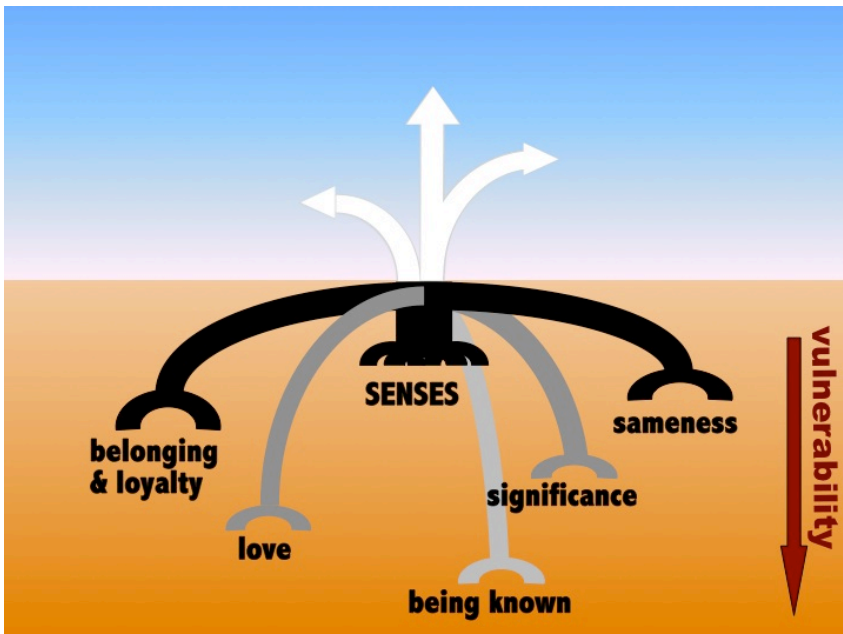
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Attachment

... that drive or relationship characterized by the pursuit and preservation of proximity

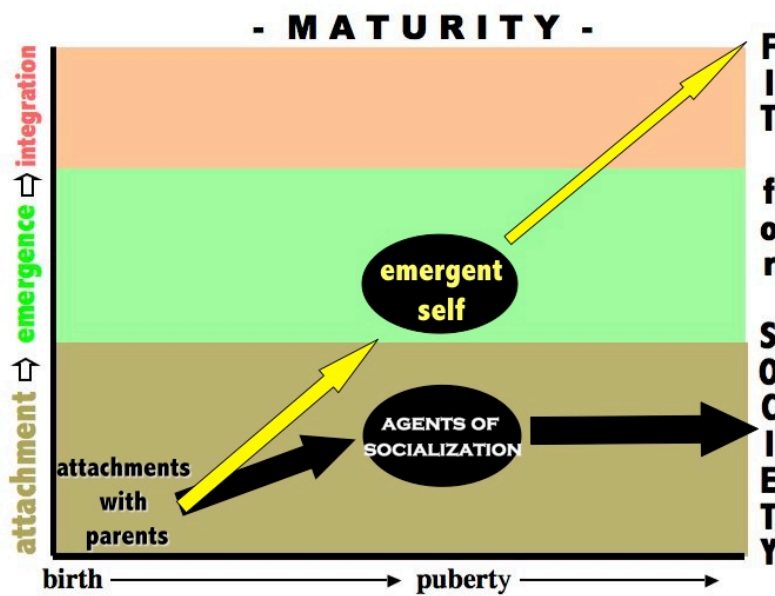
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Diminished Proximity to Parents			
Rite of passage	Teen temptation	Impact on parenting & teaching	Challenge for adults
			<i>create voids to be filled with the emergent self</i>



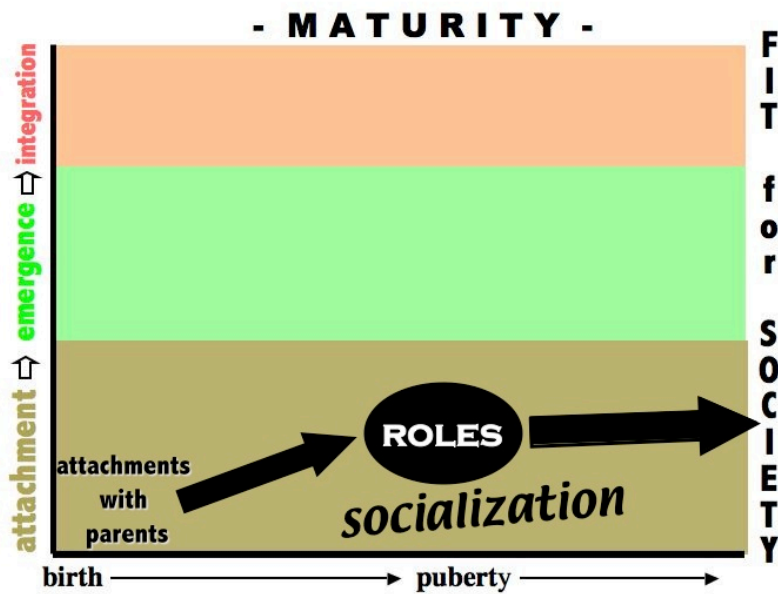
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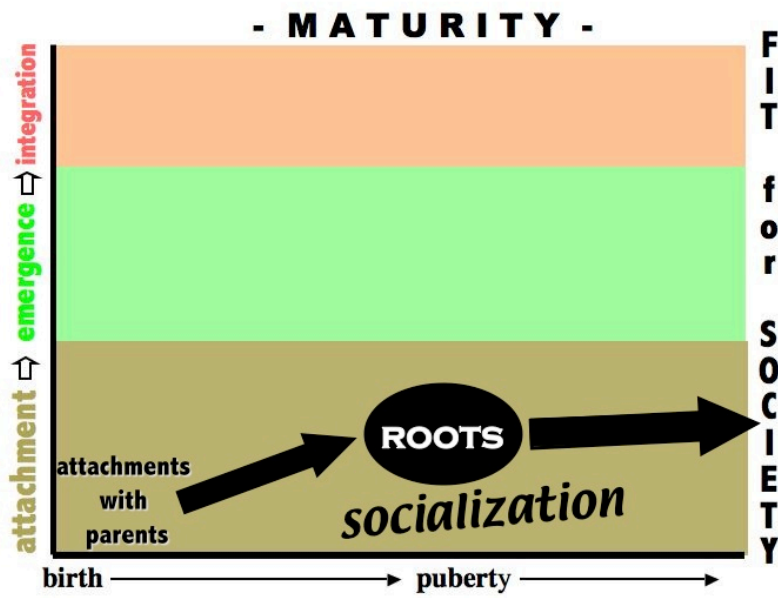
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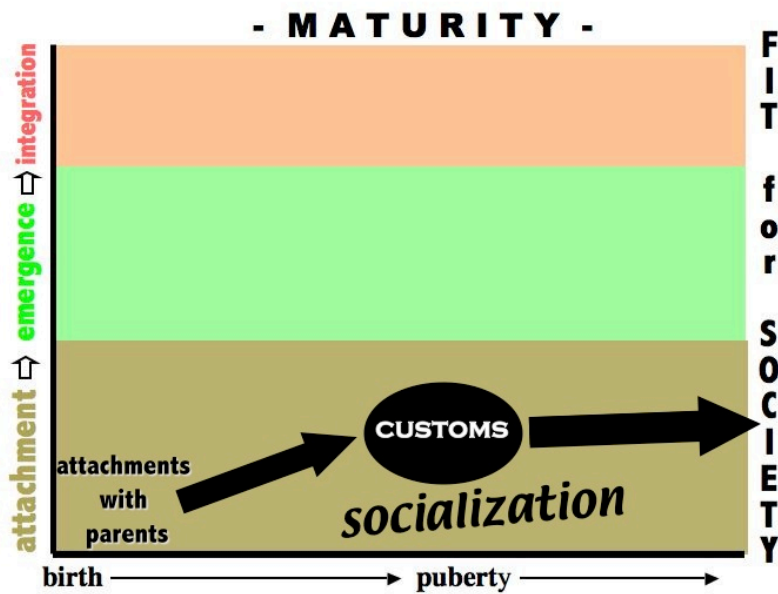
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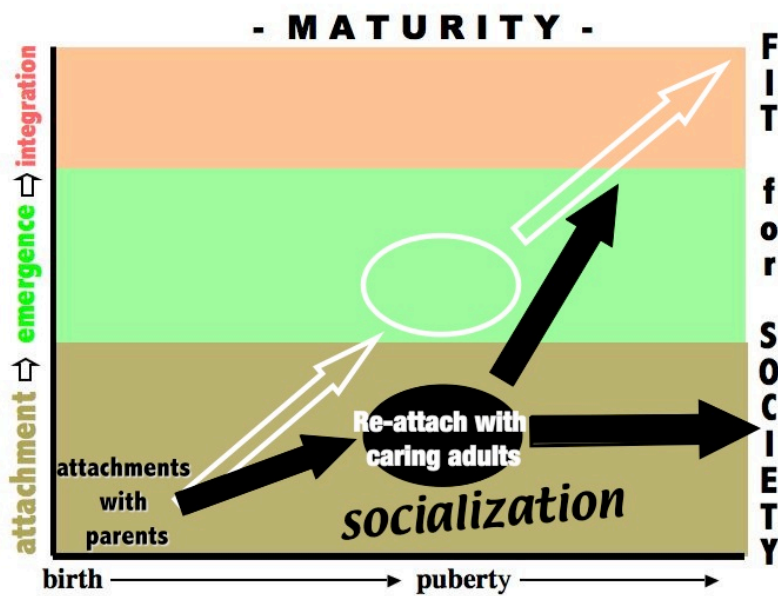
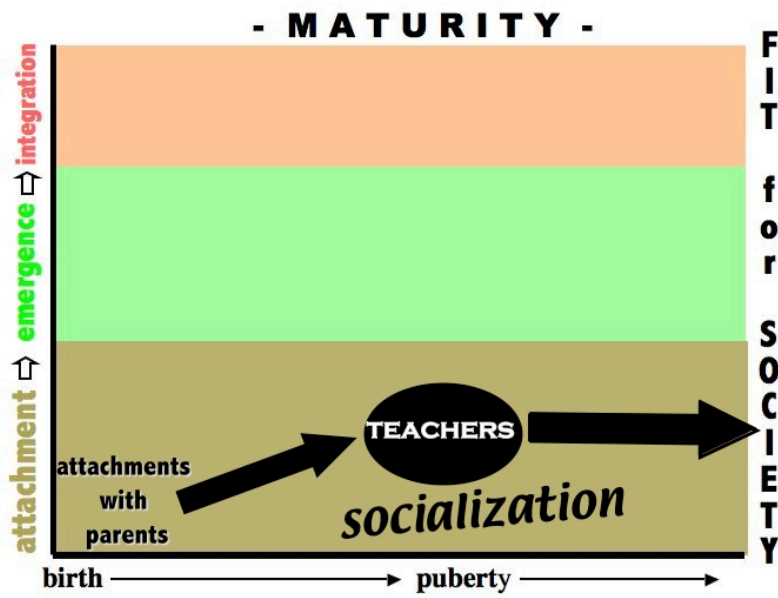
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Insights

Questions to prime personal processing

HIGHLIGHTS OF THE APPROACH

Quotes & highlights from course material

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HOW THIS NEW KNOWLEDGE MIGHT CHANGE WHAT I DO

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INSIGHTS INTO MYSELF

Observations from own childhood & relationships

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INSIGHTS INTO CHILD/CHILDREN:

What do I see differently now?

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CHANGES OBSERVED IN CHILD/CHILDREN

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PRIMERS: Questions to prime review and integration

1. What are the two paths and how do they relate to the two developmental tasks of adolescence?

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2. How does the orthogenetic principal relate to the challenge of “togetherness without the loss of separateness”?

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3. What are the six roots of attachment and how does vulnerability impact how deeply one attaches?

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4. What leads to diminished proximity to parents in adolescence? What is meant to fill the resulting attachment void?

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5. What are the challenges for the adults involved: ... with the emergent child? ... with the immature?

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6. Questions arising out of this session.

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GROUP DISCUSSION NOTES

1. General discussion – review of INSIGHTS and PRIMERS.

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2. How does this perspective fit or conflict with your own experiences, understanding and values?

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3. What are some changes you have made to your practice that you would be willing to share?

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4. Additional questions and concerns arising out of the group discussion.

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